



BRANDON SCHOOL DIVISION

Education Committee Minutes

Thursday, April 28, 2016 10:00 a.m.

Boardroom, Administration Office

Present: S. Bambridge (Chairperson), P. Bartlette, G. Buri,
P. Bowslaugh (Alternate).
M. Gustafson.

1. CALL TO ORDER:

The Education Committee Meeting was called to order at 10:02 a.m.

2. APPROVAL OF AGENDA

The agenda was approved as circulated.

3. PREVIOUS COMMITTEE MINUTES FOR INFORMATION PURPOSES ONLY

The Minutes from the Thursday, February 25, 2016 meeting were received as information.

4. COMMITTEE GOVERNANCE GOAL ITEMS

A) Review Aboriginal Education Advisory Committee Goals

The Committee reviewed Policy 1022 – “Aboriginal Education Advisory Committee”. Discussion took place and it was agreed that the policy needs revision.

The Committee agreed to refer this item to the next Aboriginal Education Advisory Committee meeting, requesting input, and asked that information be brought back to the Education Committee meeting scheduled for May 26, 2016.

B) Year Round School Research Documents

Trustees reviewed and discussed the information provided. Trustees asked questions for clarification and agreed that no further information on this topic is required at this time.

C) Graduation Rates

The Committee reviewed the Provincial and Divisional graduation rate definitions. Mr. Gustafson reviewed the Brandon School Division graduation calculator worksheet. Trustees asked questions for clarification.

(Mr. Gustafson exited at 11:01 a.m., returned at 11:04 a.m.)

The Committee discussed this matter, and was provided with a firm definition of how BSD is currently calculating graduation rates. Trustees agreed that the current explanation for graduation rates is acceptable to the Committee. It was noted this item could be brought forward at an upcoming Board meeting. Suggestion was made that one possibility would be to look into a more comprehensive system.

D) ARTS Curriculum Implementation Summary

Mr. Gustafson reviewed the information provided, which attempted to reflect the voice of the schools/students. Teachers are asking for Professional Development to meet as a Professional Learning Community and the Committee is asking supports this request. The Education Committee sees Professional Development as a worthwhile endeavour to prioritize, and feels it is vital for teachers, as such, Trustees would like these PD funds to be available.

5. OTHER COMMITTEE GOVERNANCE MATTERS

A) Sub-Committee Reports

Friends of Education Fund

Trustee Buri provided a verbal report from the April 14, 2016 meeting.

Brandon Community Drug and Alcohol Coalition

N/A

6. OPERATIONS INFORMATION

Additional Agenda Items

Community Focus Groups

Trustee Bambridge indicated that she had received an email from Trustee Kruck, asking to make a presentation to the Education Community in May, on the topic of Community Focus Groups. Committee members requested more information on the presentation. Trustee Bambridge indicated she will request additional information from Trustee Kruck.

7. NEXT REGULAR MEETING: Thursday, May 26, 2016, 10:00 a.m., Boardroom.

The meeting adjourned at 11:31 a.m.

Respectfully submitted,

S. Bambridge, Chair

P. Bartlette

G. Buri

P. Bowslaugh (Alternate)

Manitoba's Proxy Cohort High School Graduation Rate

Manitoba's proxy cohort high school graduation rate is comprised of the ratio of the total number of graduates reported by public and funded independent high schools at the end of every academic year to the total Grade 9 enrolment in these schools four years prior to the year of graduation. It does not include students from non-funded independent schools, First Nations schools (including those managed by Frontier School Division under educational agreements) or Adult Learning Centres.

The graduates in a given year do not all necessarily come from the same group of Grade 9 students; they may include those who have entered the provincial system after Grade 9 and those who have taken longer than the typical four years to complete the requirements for graduation. It is also important to note that this method is not a calculation of a four-year sequential graduation rate, nor an individual student-tracked rate that follows students as they move from Grade 9 to graduation.

Manitoba's Student-Tracked High School Graduation Rate

To determine Manitoba's student-tracked high school graduation rate, the department follows individual students in public and funded independent schools from Grade 9 and calculates the percentage who graduate within a certain period of time. It does not include students from non-funded independent schools, First Nations schools (including those managed by Frontier School Division under educational agreements) or Adult Learning Centres.

To improve accuracy, this method makes adjustments for moving out of the province, deaths, and for the proportion of school age children not enrolled in public and funded independent schools. The calculation of the student-tracked graduation rate does not account for students who have transferred out of public and funded independent schools to enroll in First Nations schools, non-funded independent schools, and Adult Learning Centres and students who have withdrawn from school.

This method also allows the department to disaggregate graduation rates for male and female students as well as for self-declared Aboriginal students and non-Aboriginal students.

Brandon School Division High School Graduation Rate

The Brandon School Division high school graduation rate is comprised of the ratio of the total number of graduates reported at the end of the academic year to the total number of eligible graduates enrolled during the school year. Graduation rate includes graduating students, students with 23 or more credits who do not graduate, students who have withdrawn from school during the school year and mature student graduates. The calculation does not include home schooled students, students who have withdrawn from school in previous years, students who enrol in another public school or First Nation School.

It is important to note that this method includes students who have taken longer than the typical four years to complete the requirements for graduation, including students between the ages of 18-21 enrolled at the 3 main campuses. This method does not include students between the ages of 18-21 enrolled at Neelin High School Off Campus.